

# KEY STAGE 3 CURRICULUM MAP - 2017/2018



Subjects	Autumn 2017	Spring 2018	Summer 2018
	<p>Enhanced English (<b>higher ability</b>): Study of a Shakespeare play, novel &amp; poetry. Complete a range of functional &amp; imaginative writing with emphasis on grammar.</p> <p>Other pupil's complete units on a range of fiction and non-fiction texts. They also complete a range of functional and imaginative pieces of writing. Pupils below a reading age of 8 years follow the Dockside reading scheme using group work and individual tuition.</p> <p>All pupils complete a range of spoken language activities including speaking to the whole class, small group discussion and role-play/improvisation.</p> <p>All Key Stage 3 classes have one lesson of drama per week. Pupils learn basic drama conventions (role-play, improvisation, thought-tracking etc.) and explore topic and citizenship work in an active participatory way. All students are given the opportunity to perform during the course of the school year.</p>		
English	<p><b>Fiction text:</b> e.g. <i>War Horse/Private Peaceful relating to WW1, A Soldier's Friend, The story of WW1.</i></p> <p>Reading activities</p> <p><b>Poetry texts:</b> Anthology of War Poetry Only Remembered, English in the Daily World writing activities: letters, diary entries, posters and leaflets</p> <p>Individual and guided reading activities.</p> <p><b>Spoken Language/Drama Activities</b> <i>Archie Dobson's War</i> used as a basis for a range of drama activities culminating in short group performances and presentations.</p>	<p><b>Fiction Text:</b> <i>Holes/Oliver Twist</i> Reading and writing activities, including one piece of imaginative writing.</p> <p><b>English in the Daily World:</b> letters, diary writing, newspaper articles</p> <p>Individual and guided reading activities</p>	<p><b>The Island</b> Speaking and listening unit leading to: Writing to persuade One piece of persuasive writing to be produced - linking with Island project</p> <p><b>Novel</b> <i>Kensuke's Kingdom</i> <i>Treasure Island</i> Reading and writing activities completed including one piece of imaginative writing</p>
Maths	Termly planning will incorporate new National Curriculum Programme of Study and will include studies in Number, Measurement, Geometry and Statistics.		
Science	OCR: C1 acids and alkalis	OCR: P4 pushes and pulls	OCR: B1 dead or alive
	Full Science investigation	Full Science investigation	Full Science investigation

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RE	Remembrance Day	Holy Books - laws	Sacred Stories from World Religions
	Christmas Journeys	Easter	
PHSE	Personal Hygiene	Risks, decision making and behaviour	Social skills
	Personal Safety - e-safety, safe places to play, Drug, alcohol and tobacco education (Statutory)	Sex & relationships. RSE programme/ Yasmin & Tom (for younger students)	Drug, alcohol and tobacco education (Statutory)
Economic wellbeing and Financial capability	Money Week (including careers - see below)	Careers - Financial Security Earning money.	Saving money Budgeting
Modern foreign language	French	Chinese New Year	Italian
Citizenship	Changing role of women - focus on WW1	Rule of Law	Celebrating Diversity in the UK including respect & tolerance
	Conflict Resolution including: Peace One Day Anti-Bullying Week	Individual Liberty	Democracy - voting & elections
History	World War One	Crime and Punishment - focus on Tudors & Victorians	Britain since 1948

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Art Year scheme	<p><b>Year 7~ Theme-</b> Shape, Colour, Pattern (Textiles)</p> <p><b>Year 8~ Theme-</b> Ceremonies, festivals &amp; celebrations (painting)</p> <p><b>Year 9~ Theme-</b> Animals (textiles)</p>	<p><b>Year 7~ Theme-</b>Advertising (painting)</p> <p><b>Year 8~ Theme-</b>Environment (sculpture)</p> <p><b>Year 9~ Theme-</b>Shape. Colour, Pattern (collage)</p>	
Geography	Europe as Our Neighbours	The UK	Wild Weather/events e.g earthquakes/volcanoes
PE	<p><b>KS3 a:Health Related Fitness Games:</b> Football,Basketball, Badminton Outdoor Adventurous Activities</p> <p><b>KS3 b:Health Related Fitness Games:</b> Basketball, Badminton</p> <p>Swimming every other half term per class</p>	<p><b>KS3a: Gymnastics:</b> Trampolining <b>Games:</b> Volleyball, Hockey Outdoor Adventurous Activities</p> <p><b>KS3b: Gymnastics:</b> Trampolining <b>Games:</b> Hockey Outdoor Adventurous Activities</p> <p>Swimming every other half term per class</p>	<p><b>KS3 a&amp;b: Athletics</b> <b>Summer Games:</b> Cricket/Long Ball/ Rounders</p> <p>Swimming every other half term per class</p>
Careers	<p><b>Goals for the future.</b> <b>Self-confidence and positive image</b> <b>Employability skills</b></p>	<p><b>Careers exploration:</b> finding out about skills necessary for specific job roles</p>	<p><b>Explore and select potential career prospects.</b> <b>Making decisions and coping with change.</b></p>
Home Economics	<p><b>Cookery skills:</b> whisking, kneading, sieving, mixing - Healthy eating and food hygiene</p>	<p><b>Cooking skills</b> - chopping, knife techniques - Being safe, keeping clean.</p>	<p><b>Cooking skills</b> - Blending, chopping, mixing - ingredients and food safety.</p>
Technology	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Working on various projects to build on pupils' basic skills as they are acquired.</p>	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Working on various projects to build on pupils' basic skills as they are acquired.</p>	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Working on various projects reflecting pupils' growing confidence, ability and basic skills.</p>