

# KEY STAGE 3 CURRICULUM MAP - 2018/2019



Subjects	Autumn 2018	Spring 2019	Summer 2019
English	<p>Pupils complete units on a range of fiction and non-fiction texts. They also complete a range of functional and imaginative pieces of writing. Pupils below a reading age of 8 years follow the Docksider reading scheme using group work and individual tuition.</p> <p>All pupils complete a range of spoken language activities including speaking to the whole class, small group discussion and role-play/improvisation.</p> <p>All Key Stage 3 classes have one lesson of drama per week. Pupils learn basic drama conventions (role-play, improvisation, thought-tracking etc.) and explore topic and citizenship work in an active participatory way. All students are given the opportunity to perform during the course of the school year.</p>		
	<p><b>Fiction text:</b> e.g. <i>Goodnight Mr. Tom</i> /<i>Carries War</i>/ <i>Once relating to WW2</i>, Reading activities</p> <p><b>Poetry texts:</b> Anthology of War Poetry Only Remembered, English in the Daily World writing activities: letters, diary entries, posters and leaflets</p> <p>Individual and guided reading activities. <b>Spoken Language/Drama Activities</b></p> <p>Used as a basis for a range of drama activities culminating in short group performances and presentations.</p>	<p><b>Fiction Text of Choice:</b> Reading and writing activities, including one piece of imaginative writing.</p> <p><b>English in the Daily World:</b> letters, diary writing, newspaper articles</p> <p>Individual and guided reading activities. <b>Spoken Language/Drama Activities</b> Used as a basis for a range of drama activities culminating in short group performances and presentations.</p>	<p><b>Fiction text of choice:</b> Reading and writing activities including one piece of descriptive writing.</p> <p><b>English in the Daily World:</b> writing activities: letters and articles.</p> <p><b>Spoken Language/Drama Activities:</b> Role- play, thought-tracking and small group presentations.</p>
Maths	<p>Termly planning will incorporate new National Curriculum Programme of Study and will include: Number, Measurement, Geometry and Statistics.</p>		

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Science	<p>Students will study a biology topic called 'eating and digestion'. This will cover what we eat, how we eat and why we eat. They will investigate neutralisation and link it to digestion</p> <p>They will also study a physics topic called 'Earth and space'. This will cover the relative positions of objects in our solar system. How the movements link to eclipses, tides and the weather. They will also cover a variety of ideas that help model this.</p>		<p>Students will study a Chemistry topic called 'states of matter'. This will cover learning about the properties of solids, liquids and gasses and linking them to the water cycle in our weather</p>	<p>Students will study a biology topic called 'life cycles'. This will cover the complete life cycle of plants and some animals. Students will have opportunities to make creative displays to demonstrate their understanding.</p>
	<p>Students will complete at least one full Science investigation which is linked to the topics being studied. This enables them to develop skills in scientific enquiry which can be assessed and progress measured.</p> <p>This is an essential skill needed for KS4.</p>		<p>Students will complete tasks to demonstrate how to model concepts linked to the topic being studied. This enables them to develop skills in scientific enquiry which can be assessed and progress measured.</p> <p>This is an essential skill needed for KS4.</p>	<p>Students will complete at least one Full Science investigation which is linked to the topic being studied. This enables them to develop skills in scientific enquiry which can be assessed and progress measured.</p> <p>This is an essential skill needed for KS4.</p>
RE	<p>Leaders and Teachers Remembrance Day Link to 100 years since end of WW2</p>	<p>Chinese New Year</p>		<p>Faith in our Community</p>
	<p>Complete Christmas</p>	<p>Easter</p>		

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	Topics covered each year. Order of delivery across the year is chosen by individual teachers ( <b>e</b> = eSafety)			
PSHCE	<p><b>Myself and My Relationships.</b>  <b>Including:</b></p> <ul style="list-style-type: none"> <li>• Anti Bullying <b>e</b></li> <li>• Beginning and Belonging</li> <li>• Family and Friends</li> <li>• Managing Change</li> <li>• My Emotions</li> </ul>	<p><b>Healthy and Safer Lifestyles.</b>  <b>Including:</b></p> <ul style="list-style-type: none"> <li>• Healthy Lifestyles <b>e</b></li> <li>• Personal Safety <b>e</b></li> <li>• Managing Risk <b>e</b></li> <li>• Drug Education</li> <li>• My Body and Growing Up</li> <li>• Sex and Relationship Education <b>e</b></li> </ul>	<p><b>Citizenship (Including British Values). Including:</b></p> <ul style="list-style-type: none"> <li>• Diversity and Communities</li> <li>• Me and My World</li> <li>• Rights Rules and Responsibilities <b>e</b></li> <li>• Working Together</li> </ul>	<p><b>Economic Wellbeing</b>            Financial Capability</p>
Additional resources and events	Anti-bullying week	SRE program; Yasmin & Tom SRE. Rights and Responsibilities Diversity - LGTB - Relationships- Stonewall resources on internet.	British values week	Money week
Modern foreign language	Italian	Chinese New Year Ancient scripts e.g. hieroglyphs		Regional languages and dialects
Geography	Complete Countries of The world.	Egypt		Villagers and settlers.
History	World War Two	Ancient Egypt		Castles

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Art	<p>Year 7~ Theme- Myself-Media- painting</p> <p>Year 8~ Theme- Myself Media-Sculpture</p> <p>Year 9~ Theme- Animals Media-Collage</p>	<p>Year 7~ Theme-Advertising. Media-digital</p> <p>Year 8~ Theme-Animals Media-Digital media</p> <p>Year 9~ Theme-Shape. Colour, Pattern Media-Textiles</p>	
PE	<p><b>Games:</b> Football, Basketball, Badminton &amp; Volley Ball</p> <p><b>Swimming:</b> Students swim every other half term - 3 times a year.</p>	<p><b>Gymnastics:</b> Trampolining</p> <p><b>Games:</b> Table Tennis &amp; Hockey</p> <p><b>Health Related Fitness:</b> various activities</p> <p><b>Swimming:</b> Students swim every other half term</p>	<p><b>Athletics:</b></p> <p><b>Summer Games:</b> Cricket/Long Ball/ Rounders</p> <p><b>Swimming:</b> Students swim every other half term</p>
Careers	<p><b>Goals for the future.</b></p> <p><b>Self-confidence and positive image</b></p> <p><b>Employability skills</b></p>	<p><b>Careers exploration:</b> finding out about skills necessary for specific job roles.</p> <p>Attending workshops with local employers to broaden understanding of suitable careers.</p>	<p><b>Explore and select potential career prospects.</b></p> <p><b>Making decisions and coping with change.</b></p>
Home Economics	<p><b>Cookery skills:</b> whisking, kneading, sieving, mixing - Healthy eating and food hygiene Using and cooking with Food rations, linked to WW2 Topic.</p>	<p><b>Cooking skills</b> - chopping, knife techniques - Being safe, keeping clean.</p> <p>Healthy cooking from around the world</p>	<p><b>Cooking skills</b> - Blending, chopping, mixing - ingredients and food safety. Medieval Cookery.</p>
Technology	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Linked to WW2 Topic.</p> <p>Working on various projects to build on pupils' basic skills as they are acquired.</p>	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Linked to Ancient Egypt Topic</p> <p>Working on various projects to build on pupils' basic skills as they are acquired.</p>	<p>Design, shaping, sanding, burning, painting &amp; varnishing. Linked to Castles Topic.</p> <p>Working on various projects reflecting pupils' growing confidence, ability and basic skills.</p>

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Computing	<p><b><u>Years 7-8</u></b>  <b>What is a Computer?</b> - Everyday Technology, Key Skills.  <b>Programming &amp; Algorithms</b> - We Control Technology.  <b>Multimedia</b> - Sound &amp; Music. Photographs.</p> <p><b><u>Year 9</u></b>  <b>Text &amp; Images</b> - How do I use a computer as a writer?  <b>Programming</b> - What is an algorithm? How do I improve our algorithms?  <b>Multimedia</b> - How do I create a multimedia story?</p>	<p><b><u>Years 7-8</u></b>  <b>Data</b> - Counting, Sorting.  <b>Digital Citizenship</b> - Rings of Responsibilities, Password Power-Up, This is Me.  <b>Multimedia</b> - eBooks, Animation.  <b>Programming &amp; Algorithms</b> - Finding Patterns, Sequencing Instructions</p> <p><b><u>Year 9</u></b>  <b>Data</b> - How do I present data using pictures?  <b>Digital Citizenship</b> - My Media Choices, Private &amp; Personal Information, Our Online Tracks.  <b>Programming</b> - Using Lego We-Do 2.0 &amp; Mini Drones, What is a program?</p>	<p><b><u>Years 7-8</u></b>  <b>Digital Citizenship</b> - Our Digital Citizenship Pledge, The Power of Words, Is Seeing Believing?  <b>Multimedia</b> - Working with Text, Film Making.  <b>Programming &amp; Algorithms</b> - Simple Programs: Bee-Bots, Simple Programs: Scratch Jnr (or Bee-Bots).  <b>Multimedia</b> - Working with Text.</p> <p><b><u>Year 9</u></b>  <b>Digital Citizenship</b> - Keeping Games Fun &amp; Friendly, Super Digital Citizen, Right &amp; Responsibilities.  <b>Data</b> - What is a branching database?  <b>Programming</b> - How do I improve my programs?  <b>Multimedia</b> - How do I use a computer as a musician?</p>
Music	Weekly music lessons primarily developed aurally, supported with notation, use of instruments e.g. drums. 1:1 music tuition for beginner to advanced level players to learn to play the drums, acoustic, electric and bass guitars.		