

# KEY STAGE 4 CURRICULUM MAP - 2018/2019



SUBJECTS	AUTUMN 2018	SPRING 2019	SUMMER 2019
<b>English</b>	<p><b>GCSE English:</b> We are currently using the AQA 9-1 English Language specification. Students learn to read and analyse 19<sup>th</sup> Century Fiction and 20<sup>th</sup> &amp; 21<sup>st</sup> century literary non-fiction. They also study both transactional and imaginative writing. A spoken language assignment is also completed involving an oral presentation to an audience.</p> <p><b>Non-GCSE</b> classes study towards <b>Functional Skills</b> Entry Level 1-3 in reading and writing and spoken language. They will complete a range of reading, writing and spoken language activities based on the following:</p> <ul style="list-style-type: none"> <li>➤ Functional contexts: emails, notes, articles, leaflets &amp; adverts.</li> <li>➤ Fiction/non-fiction poetry, prose &amp; drama texts</li> <li>➤ Spoken language activities: presenting ideas to an audience, role-play/improvisation, and small-group discussions.</li> </ul> <p>Some students will also take Functional Skills Level 1.</p> <p>Reading is encouraged and all students will have a reading book and opportunities for quiet reading throughout the week.</p>		
<b>Maths</b>	<p>In Mathematics KS4 students will continue to develop their skills in Number, Measurement, Shape, Money and Data Handling. Whenever possible skills will be applied to real life situations. The students will prepare for Functional Skills Tests during Y11 at a level suitable to their skills.</p>		
<b>Science</b>	<p>Two-year <b>OCR Entry Level</b> (1-3) course and building on the enquiry skills developed at key stage 3 through practical investigation. Topics already covered in 2017 / 2018: clean air, our electricity supply, attractive forces, pushes and pulls plus a two-day event on CSI. topics for 2018 / 2019 are CSI plus, acids and alkalis, extinction, casualty, physical chemical change, driving along and pushes and pulls.</p> <p>To enhance their chances of attaining their full potential students will complete a selection of full science investigations related to the topics being studied throughout the year. The points achieved for these can make up a large part of the overall total accredited. Students have been completing these since year 7 in preparation for this. Details of the content can be found on the OCR website.</p>		
<b>R.E.</b>	<p><b>AQA Accreditation</b></p> <p>Students study a range of units at Level 1 and Entry 2/3 including: The Origins of the Universe, Poverty and Suffering and Creation vs Evolution?</p> <p>Non-accreditation classes will cover a range of topics including Remembrance Day/Christmas, Easter <span style="float: right;">Sacred Stories from</span> World Religions and Religious Leaders, Religious Festivals.</p>		

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<b>PSHCE</b>	Gateway Award units in Drug Awareness, Alcohol Awareness and Understanding Rights and Responsibilities of Citizenship.		
	Healthy lifestyles.	Drug, alcohol and tobacco education (Statutory) See new resources on shared centre - Drug Aware.	RSE. Rights & Responsibilities Diversity - LGTB - Relationships - Stonewall resources.
<b>Citizenship Y10/11</b>  <b>+ PSD Units</b> <b>+ Economic Wellbeing and Financial Capability</b>	Year 11 attend interview, plan and partake in a fortnights work experience. Gateway Awards: Developing skills for gainful employment. Attend Post 16 Eve and Post-16 Providers open days.  Asdan Workright Activities	Gateway Award: Developing skills for gainful employment. Attend interviews with Connexions. Visit Post 16 provisions to explore progression routes. Attend workshops with employers to gain insight into suitable careers. (The careers and Enterprise Company)	Gateway Award: Developing skills for gainful employment. Attend interviews at college. Attend transition days at Post 16 providers. Attend workshops with employers to gain insight into suitable careers.
	Citis units: Managing Social Relationships, Community Action, Managing Own Money and Making the Most of Leisure Time		
<b>Home Economics</b>	Individual projects following Jamie Oliver's BTEC Home Cooking Skills Level 1 or Life skills Challenge Award		
<b>Art</b>	GCSE-pupils working on individual GCSE projects (one full and one or more started at minimum). Non-GCSE pupils- working on Gateway units, Therapeutic Art - individual or group projects dealing with a particular issue in groups or 1:1.		
<b>Technology</b>	Individual projects as appropriate, to reflect growing skills.		

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SUBJECTS	AUTUMN 2018	SPRING 2019	SUMMER 2019
Computing	<p>Functional Skills ICT Entry Level 1, 2 or 3.</p> <p>iDEA The Duke of York Inspiring Digital Enterprise <b>Bronze</b> Award.</p> <p>Edexcel <b>Level 1</b> Digital Applications (CiDA) *Selected students.</p> <p><b><u>Year 1 - Year 10-11</u></b></p> <p><b>Text &amp; Images</b> - <i>What makes a good poster?</i></p> <p><b>Programming</b> - <i>How do I draw complex shapes in a program? Using Lego We-Do 2.0 &amp; Mini Drones.</i></p> <p><b>Digital Citizenship</b> - <i>Finding my media balance, You won't believe this! Beyond gender stereotypes.</i></p> <p><b><u>Year 2 - Year 10-11</u></b></p> <p><b>Text &amp; Images</b> - <i>How do I use a computer as an artist?</i></p> <p><b>Programming</b> - <i>How do I use interaction in a program to tell stories? How do I program physical systems?</i></p> <p><b>Digital Citizenship</b> - <i>Finding my media balance, You won't believe this! Beyond gender stereotypes.</i></p>	<p>Functional Skills ICT Entry Level 1, 2 or 3.</p> <p>iDEA The Duke of York Inspiring Digital Enterprise <b>Bronze</b> Award.</p> <p>Edexcel <b>Level 1</b> Digital Applications (CiDA) *Selected Students.</p> <p><b><u>Year 1 - Year 10-11</u></b></p> <p><b>Data</b> - <i>How do we use databases to find out information?</i></p> <p><b>Multimedia</b> - <i>AR vs VR - What is the difference? How do I use a computer as a designer?</i></p> <p><b>Programming</b> - <i>How do I design simple programs?</i></p> <p><b><u>Year 2 - Year 10-11</u></b></p> <p><b>Data</b> - <i>How do I find and share data safely and responsibly?</i></p> <p><b>Programming</b> - <i>Using lego we-do 2.0 and mini drones. How do I create maths games in scratch?</i></p> <p><b>Multimedia</b> - <i>What makes an excellent film?</i></p>	<p>Functional Skills ICT Entry Level 1, 2 or 3.</p> <p>iDEA The Duke of York Inspiring Digital Enterprise <b>Bronze</b> Award.</p> <p>Edexcel <b>Level 1</b> Digital Applications (CiDA) *Selected Students.</p> <p><b><u>Year 1 - Year 10-11</u></b></p> <p><b>Digital Citizenship</b> - <i>Digital friendships, What's cyberbullying? Reading news online.</i></p> <p><b>Data</b> - <i>How is data shared online?</i></p> <p><b>Programming</b> - <i>How do I program a computer to create digital art?</i></p> <p><b>Multimedia</b> - <i>How do I create a radio advert?</i></p> <p><b><u>Year 2 - Year 10-11</u></b></p> <p><b>Digital Citizenship</b> - <i>Digital friendships, What's cyberbullying? Reading news online.</i></p> <p><b>Data</b> - <i>Why do we use spreadsheets?</i></p> <p><b>Programming</b> - <i>How do I use scratch as a games designer?</i></p> <p><b>Multimedia</b> - <i>How do we collaborate online?</i></p>

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PE	<p><b>Core PE:</b> Gateway Qualification - Indoor games Unit: Badminton, Table Tennis, Basketball and Volleyball.</p> <p><b>Level 1 in Sport and Active Leisure:</b> Unit - Taking part in exercise and fitness.</p>	<p><b>Core PE:</b> Gateway Qualification - Planning own fitness programme Unit: Health Related Fitness. Games: Hockey. Gymnastics: Trampolining</p> <p><b>Level 1 in Sport and Active Leisure:</b> Unit - Exercise as part of a healthy lifestyle.</p>	<p><b>Core PE:</b> <b>Athletics:</b> <b>Summer Games:</b> Cricket/Long Ball/Rounders <b>Swimming:</b> Students swim every other half term.</p> <p><b>Level 1 in Sport and Active Leisure:</b> Unit - Taking part in exercise and fitness &amp; Exercise as part of a healthy lifestyle.</p>
Careers 10/11	<p>Students complete PSD/Workright units that cover a selection of the following:</p> <ul style="list-style-type: none"> <li>• Job exploration</li> <li>• Skills/qualities needed in the workplace</li> <li>• Job interview skills</li> <li>• Work experience placement</li> <li>• Putting together a CV</li> <li>• Finding and responding to job adverts</li> <li>• Understanding the concept of career</li> <li>• Maintaining work standards</li> <li>• Planning and participating in an enterprise activity</li> <li>• Health &amp; Safety in the workplace</li> </ul>		
Work Related Learning	Work Experience (2 week block)	College familiarisation days 60 minute mentoring	College interviews Work Experience (1 week block)