



St Nicholas School

Accessibility Plan

Date Approved: December 2025

Next Review Date: December 2026

Signature: _____

Chair of Governors

Accessibility Plan 2025 – 2026

The purpose of the accessibility plan is to ensure that all pupils have access to education in the three areas required by the planning duties in the Equality Act 2010.

1. Increasing the extent to which pupils with disabilities can participate in the school curriculum;
2. Improving the environment of the school to increase the extent to which pupils with disabilities can take advantage of education and associated services;
3. Improving information delivery to pupils with disabilities.

The Governing Body also recognises its responsibilities towards employees with disabilities, and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Ensure that employees with disabilities are supported with special provision as appropriate to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

Core Components of our Accessibility Plan

- **Physical Environment:** Our school site is designed and maintained to ensure all pupils, staff and visitors can utilise all facilities.
- **Curriculum Access:** Our students follow a bespoke curriculum, largely in class grouping. However, some students may require individual exceptions and/or modifications in order to access it. Teachers receive ongoing training to plan and adapt teaching and personalise learning.
- **Information Access:** Our school is committed to ensuring written information is made accessible to all in the form of large print and coloured paper.

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Definition of disability under the Equality Act 2010

You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Development and Review

- The accessibility plan is guided by the principles and procedures in the school's Equality Policy.
- The plan will be on the school website and reviewed annually by the leadership team to ensure it is effective.

Accessibility Plan 2025 – 2026

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	Our bespoke, differentiated curriculum is designed for all pupils to access and enjoy. • Wide range of resources tailored to the needs of pupils who require support to access the curriculum • Curriculum progress is tracked for all pupils, including those with a disability • Half-termly and yearly targets are set according to students' additional needs • The curriculum is reviewed to ensure it meets the needs of all pupils • Visits from Disabled Games and Transplant Games athletes to highlight achievements of those with a disability and broaden horizons of students with and without disabilities	Develop a wider image of Library texts for students with visual impairment.	English lead to identify and order new texts	Sam Sheppard	Autumn 2025	Wider range of large print texts in Library and accessed by appropriate students.
		Develop Dyslexia friendly environment	Complete Dyslexia mark	Sue Johnson	Summer 2026	Mark completed
			Provide staff training		Autumn 2025	Staff more confident and able to provide suitable resources for those with DT
		Wheelchair user able to represent school at sporting event/s	Identify local wheelchair accessible sports	Chris Wood	Summer 2026	Wheelchair user represents school in at least one sporting event.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	Our school environment is adapted and modified to the needs of pupils as required. This includes: • Ramps • Disabled toilets and changing facilities • Resources at wheelchair/walker-accessible height	Access swimming lessons for students who uses a wheelchair.	Liaise with local swimming pool and instructors	Chris Wood	Autumn 2025	Student is able to attend and participate in swimming lessons
Improve the delivery of information to students with a disability	We use a range of communication methods to ensure information is accessible. This includes: • Visual Timetables • Clear internal signage • Large print resources • Induction loops • Pictorial or symbolic representations (example: Assembly Rota in Hall)	Make School website more accessible for all	Explore screen reading function on school website Implement function is possible	Dave Foxall	Summer 2026	Parents and carers views on access to school website are positive.